

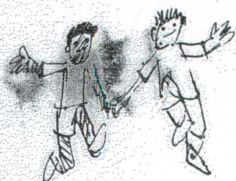
ROXBURY COMMUNITY SCHOOL



The Roxbury Community School was opened in September of 1966 by a group of parents who were tired of the fruitless protests against the Boston School Committee. The majority of this committee takes the position that the children of poor families are not educable. The parents are demonstrating that these children (taken at random from the immediate neighborhood) are as capable of being educated as any group of children. They started with kindergarten and first grade and plan to add an additional grade



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each year. Not only these children of Roxbury will benefit from this demonstration, but other embattled parents in Boston and across the nation might take hope and direction from this school.

Since the Roxbury Community School was created by poor parents for the good of their children, they want the teaching techniques to reflect the positive values of their urban situation as well as the pride they have in their own families. Each classroom is taught by a professional teacher in conjunction with a community Mother. The community Mother is not an aide but a teacher; learning while she teaches. She lives in the neighborhood and can relate the child's world to the schoolroom. Emphasis is placed on parent participation, and a variety of field trips are undertaken providing the child with a wide range of experiences.

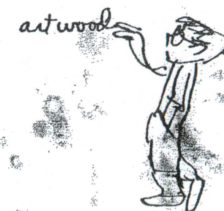
It is too early for definitive testing and measured results, but



already parents have found a marked improvement in the attitudes and motivation of their children who attend this school. Visiting professional educators have been most encouraging. They report classrooms exciting, and the children spontaneous and unafraid.

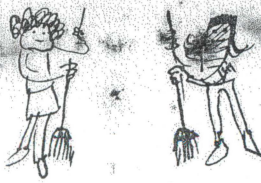
The school has purchased its own building which will take care of its needs for several years. They are hiring a head mistress who will teach one grade this year as well as perform the duties of principal. Facilities of the Harvard School of Education, Educational Services, Inc., and the Children's Museum are being used by the teachers in developing their projects and techniques.

No tuition is charged. The school has been supported financially by a group of concerned friends who have been aware of the problems and who have felt a responsibility to share in their solution. As the school grows it needs to broaden the base of this concern.



61
97
362
35
19
75
62
124
61
47
38
40
130
30





FINANCIAL REPORT

Total Gifts 1966-67	\$28,000
Expenses 1966-67 (K & 1 plus building)	27,850

Budget 1967-68 (K, 1 & 2):

Telephone and Utilities	450	
Equipment	4,500	
Salaries	25,800	
Executive Secretary	3,000	
Books and Supplies	1,850	
Miscellaneous expenses	3,000	
Total		38,600
Remodeling School Building		20,600
Less income from apartments		2,300
Total Gifts needed 1967-68		\$56,900

